

Year I Mathematics Yearly Overview (LTP) 2024-25

	Autumn 1 MN EYGs subitising to 9 5 & bit	Autumn 2	Spring 1 Composition within 10, + -	Spring 2	Summer 1 Composition to 20, linear, equations	Summer 2
Week 1 (3 days)	Transition & revisiting EYs learning	Additive structures (NCETM)	Numbers to 20 (MNP Ch 6)	Shapes & Patterns (MNP Ch 8)	Unitising (inc coin recognition, NCETM)	Fractions (MNP Ch 14)
Week 2	Securing EYs learning & counting within 100	Additive structures (NCETM)	Numbers to 20 (MNP Ch 6 & NCETM) Numbers 0-20)	2D & 3D Shapes (NCETM)	Unitising (inc coin recognition, NCETM)	Numbers to 100 inc patterns (MNP Ch 15)
Week 3	Numbers to 10 (MNP Ch 1)	Addition within 10 (MNP Ch 3)	Numbers 0-20 (NCETM)	2D & 3D Shapes (NCETM)	Multiplication – equal groups/doubling (MNP Ch 12)	Time (MNP Ch 16)
Week 4	Numbers to 10 (MNP Ch 1)	Addition within 10 (MNP Ch 3)	Addition/Subtraction within 20 (MNP Ch 7)	Measure (Height & Length) (MNP Ch 9)	Division – grouping equally (MNP Ch 13)	Money (MNP Ch 17)
Week 5	Numbers to 10 (inc comparison & part-whole, NCETM)	Subtraction within 10 (MNP Ch 4)	Addition/Subtraction within 20 (MNP Ch 7)	Numbers to 40 (MNP Ch 10)		Position & direction (MNP Ch 20 & Ch 5)
Week 6	Numbers to 10 (inc comparison & part-whole, NCETM)	Subtraction within 10 (MNP Ch 4 & NCETM Additive Structures)	Numbers 0-20 Addition/Subtraction (NCETM)	Addition/Subtraction Word Problems (MNP Ch 11)		Measure – Mass/Volume/Capacity (MNP Ch 18/9)
Week 7	Numbers to 10 (inc comparison & part-whole, NCETM)	Positions (MNP Ch 5) Ordinal Numbers	Numbers 0-20 Addition/Subtraction (NCETM fluency with known facts)			Space/Movements (MNP Ch 20)

Plan for maths learning throughout the day within routines & cross curricular learning inside/outside, including any elements of continuous provision.

Week 8	Number bonds (0-5 refresh, then to 10) MNP Ch 2	Xmas hols				
39 weeks	8 weeks	7 weeks	7 weeks	6 weeks	4 weeks	7 weeks

(topics like time should be addressed throughout the year through daily routines)