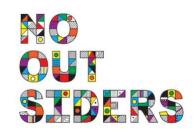


# **No Outsiders- Colmers Farm Primary School**

## **EYFS and key stage one**



EYFS	Blue & Great	THE BOOK BOOK TODD PARK TA No Yor Tred Bayrains forms	Red Rockets* Rainbow Jelly* * Sue Heap * Nick Sharrati	CHOOSE  Nick Sharatt Pipps Goodhart  ARREVIOUS TRINT THEN WAS AVENUE OLOOSET.	SUPER Superior	HELLO HELLO BANGAN WRITE
Learning Intention	To understand the importance of friendship	To understand that all families are different	It is OKAY to like different things	To say what I think	To think about all the brills I've got	To understand that we can make friends with different people
Year 1	Pavid Mike	Marvyn Harrison  I COVE ME!  A FIRST 4000 10 BUILD CHINGSHIS	THE BOY WHO LOVED EVERYONE  JAME FORTER MAISIE PARADISE SHEARRING	GOING TO THE VOLCANO  So Funny you'll ERUPT with inaughter	Errol's SARDEN	Alice B. McCitaty Bound for Durid Roberts  B THE
Learning Intention	To like the way I am	To like myself	To make you feel welcome	To understand equality and that everyone can join in	To understand how to work together	To work together
Year 2	PARENTICS OF ON MINERAL STATES OF THE CASH HORE  CLAIRE CASH HORE  SHARES SAFET  SHARES SAFET	CAN I JOIN YOUR CLUB?	Patrice Lawrence  IS THAT YOUR MAMA?  Gray funding is different. Every funding is special.	AMAZING  Streeting	Men Just (), Just Joss THE PERFECT	ed vera.  Heuronia LION
Learning Intention	To know that I can be what I want to be	To understand the importance of friendship	To know that all families look different	To understand acceptance	To know I fit in	To have self confidence



# **No Outsiders- Colmers Farm Primary School**



# Lower key stage two- Years 3 and 4

Year 3	This Is HOUSE  MICHAEL ROSEN BOR GRAHAM	ANDERASIS AMAZO  ANDERA	The Truth About OLD PEOPLE  Elina Ellis	Shu lin's Grandpa	LETE ALL WONDERS	AALFRED AND AALBERT A JOYE STORY  MORAG HOOD
Learning	To understand what	To show respect	To understand	To show welcoming	To understand	To find common
Intention	'discrimination' means		ageism and	behaviour	conflicting feelings	ground
			stereotypes			
Year 4	Beautiful Voice	A Blended Family	Red A Crayon's Story	Jessica Love	MY BROTHER GEORGE	SADNESS COMES TO CALL
Learning	To speak up	To know how families	To be who you want	To accept differences	To consider how	To understand how to
Intention		change	to be	and be inclusive	language affects	deal with
					others	uncomfortable
						emotions



# **No Outsiders- Colmers Farm Primary School**

## **Upper key stage two- Years 5 and 6**



Year 5	true the sense of the sense Children have the release the Call	The Girls  Same has Juny hala	My Shadow is PINK  WHITE A DESCRIPTION  SCOTT SCHAKT	PRAIT OF LA PEGA  CHARLETIAN ROBINSON  IMAGINES THE WORLD	and tango makes three	An inspiring story about colour
Learning	To check in with	To explore friendship	To find self-acceptance	To try not to judge by	To accept people who	To consider responses
Intention	people			appearance	are different to me	to racist behaviour
Year 6	THE ISLAND	You're SO Amazing.	YOUNEED CALL  INTERPRETATION  INTERPRETATION	Leaf Wind-Traight with John Citizen presents A Day in the Life of MARLON BUNDO  Westing-Molecular All You's Startly, Man Planeton American Management of Contract American Management of Contr	INTRODUCTNG TEDDY A thrug mult have general!  TESSICA WALTON idealized by DOUGAL MUPPERSON	Ibthal Muhammad
Learning Intention	To challenge causes of racism	To consider attitudes towards disability	To consider response to change	To understand the importance of voting and to celebrate differences	Understand transgender and transitioning	To consider how new experiences affect us

Year 6 will also be studying:

Saving the butterfly.

To consider how experience shape us.

