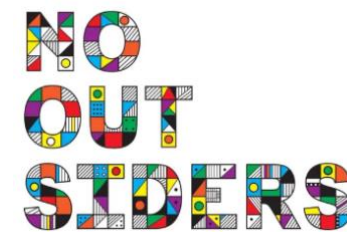


<p>EYFS</p>						
<p>Learning Intention</p>	<p>To understand the importance of friendship</p>	<p>To understand that all families are different</p>	<p>It is OKAY to like different things</p>	<p>To say what I think</p>	<p>To think about all the brills I've got</p>	<p>To understand that we can make friends with different people</p>
<p>Year 1</p>						
<p>Learning Intention</p>	<p>To like the way I am</p>	<p>To like myself</p>	<p>To make you feel welcome</p>	<p>To understand equality and that everyone can join in</p>	<p>To understand how to work together</p>	<p>To work together</p>
<p>Year 2</p>						
<p>Learning Intention</p>	<p>To know that I can be what I want to be</p>	<p>To understand the importance of friendship</p>	<p>To know that all families look different</p>	<p>To understand acceptance</p>	<p>To know I fit in</p>	<p>To have self confidence</p>

No Outsiders- Colmers Farm Primary School

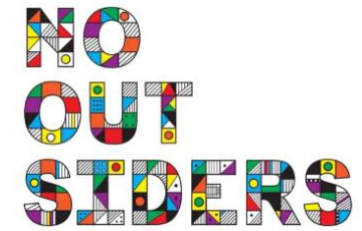
Lower key stage two- Years 3 and 4



<p>Year 3</p>						
<p>Learning Intention</p>	<p>To understand what 'discrimination' means</p>	<p>To show respect</p>	<p>To understand ageism and stereotypes</p>	<p>To show welcoming behaviour</p>	<p>To understand conflicting feelings</p>	<p>To find common ground</p>
<p>Year 4</p>						
<p>Learning Intention</p>	<p>To speak up</p>	<p>To know how families change</p>	<p>To be who you want to be</p>	<p>To accept differences and be inclusive</p>	<p>To consider how language affects others</p>	<p>To understand how to deal with uncomfortable emotions</p>

No Outsiders- Colmers Farm Primary School

Upper key stage two- Years 5 and 6



<p>Year 5</p>						
<p>Learning Intention</p>	<p>To check in with people</p>	<p>To explore friendship</p>	<p>To find self-acceptance</p>	<p>To try not to judge by appearance</p>	<p>To accept people who are different to me</p>	<p>To consider responses to racist behaviour</p>
<p>Year 6</p>						
<p>Learning Intention</p>	<p>To challenge causes of racism</p>	<p>To consider attitudes towards disability</p>	<p>To consider response to change</p>	<p>To understand the importance of voting and to celebrate differences</p>	<p>Understand transgender and transitioning</p>	<p>To consider how new experiences affect us</p>

Year 6 will also be studying:

Saving the butterfly.

To consider how experience shape us.

