

At Colmers Farm Primary School, we value a home school partnership that continues to develop the full potential of every child. We feel that it is important to get your views on our school. We will use the information collected to help plan for the future. Thank you for completing these and for your continuing support.

We received 49 parental responses in total, with each response being worth 2.04% (rounded to 2%) of the total responses. Please note that rounding has been used for all the results in the table below, therefore totals may not equal 100%.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Children's Attitudes						
1	My child is happy at Colmers Farm.	53%	45%	-	-	2%
2	My child feels safe at Colmers Farm.	59%	35%	-	-	6%
3	Colmers Farm makes sure pupils behave well.	33%	55%	4%	2%	6%
4	Staff and pupils have good relationships.	59%	37%	2%	-	2%
5	Any bullying is dealt with quickly and effectively.	18%	49%	10%	0%	22%
Leadership						
6	Any concerns I raise are dealt with.	41%	53%	6%	-	-
7	Colmers Farm is well led and managed.	47%	49%	-	-	4%
Our Curriculum						
8	Colmers Farm has high expectations for my child.	53%	41%	4%	-	2%
9	My child is progressing well at Colmers Farm.	65%	31%	2%	-	2%
10	Reading is important and valued at Colmers Farm (<i>newsletters, myON, competitions, Accelerated Reader, range of books etc</i>).	71%	29%	-	-	-
11	The school lets me know how my child is doing (reports, parents' meetings etc).	57%	41%	2%	-	-
12	The school makes me aware of what my child will learn during the year (<i>i.e. newsletters, knowledge organisers</i>).	67%	31%	2%	-	-
13	The school sets age-appropriate homework (including online).	55%	35%	2%	2%	6%
14	My child has the option to take part in after school clubs.	61%	29%	2%	-	8%
15	There's a good range of subjects taught at Colmers Farm (<i>i.e. not just English and maths</i>).	63%	35%	-	-	2%
Personal Development						
16	The school supports my child's wider personal development (<i>development of skills like perseverance, kindness, resilience etc</i>).	53%	45%	2%	-	-
17	Colmers Farm teaches my child to respect different backgrounds, races and religions (<i>e.g. No Outsiders, RE lessons etc</i>).	59%	41%	-	-	-
18	The school tackles any discrimination and inequalities well (<i>discrimination/racism is not tolerated and dealt with appropriately</i>).	41%	45%	4%	0	10%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
19	Colmers Farm gives my child opportunities to make positive contributions inside and outside of school (e.g. the SAGE award, head boy/girl, prefects, school council, change makers etc).	41%	47%	2%	--	10%
20	The school encourages children to adopt healthy lifestyles (e.g. free fruit and veg in the infants, PE, clubs etc).	45%	49%	2%	-	4%
21	Would you recommend Colmers Farm to another parent? Yes 98%/ No 2%					

What Colmers Farm is doing well? / What are our strengths?

Communication

- Excellent communication
- Excellent level of communication with parents
- Good communication between staff and parents
- Advance notice for working parents for any in school events
- Communication with parents is amazing
- Raising any issues/concerns quickly and efficiently
- The newsletters are excellent
- Communication to parents is great

Curriculum

- Standards for pupils around the school
- Reading – reading – reading appetite
- Technology probe with full ICT suite
- Approach on homework – there is no pressure for parents and children
- The school curriculum is good and children are taught with high expectations
- Developing my child well, always pushing him to learn more
- My children really enjoy school, they enjoy the rewards and aiming to get rewards e.g Hot Chocolate
- Topics are excellent
- The ways the encourage children to adopt healthy lifestyles

Extra-Curricular Activities

- Groups for Year Groups put on to do activities with children – arts and crafts
- After School Club

Facilities

- Multi-sports activities field
- The development of the outdoor areas/playtimes for children
- Playtime mixed is excellent

Parents Evenings

- Making parents evening available to working parents

SEND

- Dealing with SEN
- Taking extra time with my son e.g. speech and language

Staff

- Good leadership at the top
- Child's name) has excelled this year in maths thanks to the great relationship he has with his teacher (teachers name)
- The teachers – strong and passionate staff
- Since my daughter started this year, Colmers Farm has been supportive and helpful with any issue both myself and daughter has had
- The reception ladies exceptional with helping us
- Teachers are passionate about children's learning

- My child is very happy at school, (teachers name) does a very good job and (child's name) is gutted to leave him next year
- Listening and respecting parents concerns supporting children who need extra support
- Addressing any issues I have professionally
- Office for example is engaging and creative
- All teachers and staff appear friendly and approachable
- Admin/office staff are very helpful and supportive
- Deputy Headteacher is always available
- Listens to concerns and issues
- The teachers always make sure my child is safely coming out of school
- The teachers always give my child a warm greeting when coming into school
- The pastor side/team are fab. My child can openly chat with them whenever it is needed and they feed back to parents
- Encouraging children and supporting in times of crisis
- My children have a great rapport with their classroom teachers
- The two lovely ladies in the office have helped myself and my daughter settle at Colmers, they are so lovely and helpful, make us feel like no problem and always happy to help
- Good leadership

Well-being and Inclusivity

- The morals of the school
- You help kids be their best self
- Good culture
- Opportunities teaching children appropriate values
- A very inclusive school for people of all backgrounds
- Awareness days
- Mental health
- Downs syndrome
- Autism
- Teaches kids to respect different backgrounds
- You have helped my son to speak English, parent and colour respected
- Making children feel like they are not different
- My daughter is happy and feels inclusive in classroom

Other comments

- Colmers Farm is doing well in everything it does and offers to do. As (child's name) parent I am happy to say that the work you are doing is great
- Confident in everything
- The school deserves an 'outstanding' Ofsted
- My children look forward to school and enjoy their time in school
- Colmers is an excellent school
- Keep up the good work, we are happy and so is our son
- As long as my child is safe and safely returned after any school trim, I'm happy

Colmers Farm would be even better if...

Behaviour

- They handled bullying better
 Colmers Farm Response: Bullying is something that we aim to address as soon as we are made aware of it, sometimes though it does not stop instantly when addressed. One of the best things parents can do in regards to bullying is to encourage their children to tell somebody as soon as this starts happening, as sometimes we are made aware of issues only after they have been happening for a while. By this time it has caused unnecessary worry for the target of the bullying. For more information regarding what bullying is and how it is addressed at our school, please see our Anti-bullying Policy in the policy section of our school website.

Curriculum

- There were more school trips and after school activities
 Colmers Farm Response: As a school, we strongly believe in the importance and value of school trips. The cost of coaches in particular have however gone up exponentially over the last year, which has significantly raised the costs of trips. As a school, although we do allocate some of our school budget towards trips, we rely upon voluntary contributions from parents/carers for trips to go ahead. Where

we do not receive enough of these contributions, unfortunately this makes trips unviable, and they unfortunately have to be cancelled.

Environment

- The playgrounds are clean from litter.
Colmers Farm Response: Litter can be an issue sometimes, often as it is blown into our grounds or dropped at the start/end of the school day. Although litter is regularly collected from the playground, we will speak to our building site supervisor to see what we can do to improve this further. Please let us know if standards in this area do not meet your expectations in future.

Extra-Curricular Activities/Breakfast Club/After School Provision

- Science club
Colmers Farm Response: We have a science club which takes place each week. This is a paid for club. Please contact our school office for more details regarding this.
- A wider range of after school clubs for each year, my child hasn't been given the opportunity for her year (Year 1)
Colmers Farm Response: As a school we offer a range of after school clubs. Most of these are free to our parents and are ran voluntarily by our school staff. These do usually cover Years 1 to 6, however these are often determined by the year groups staff wish to offer these clubs to. This can occasionally lead to gaps in coverage. We do now though have our after-school wrap around provision. This provides an opportunity for pupils in all year groups to engage in a range of different activities. Please contact our school office to find out more information regarding this.
- If Breakfast Club could be a little less in price as can get expensive if have a number of children attending
Colmers Farm Response: As a school we have had to increase our price for breakfast club this year, having heavily subsidised this for several years. Due to rising food and staff costs, we reached a position where we had to raise our prices. We apologise for this. Compared to the cost of breakfast clubs at many other local schools though, we still believe that we offer excellent value for money.

Homework

- Homework is not frequently given. Only maths is an emphasis.
Colmers Farm Response: Each term we publish our year group newsletters which outline the homework that each year group should be given. If this is not being delivered frequently, please speak to your child's class teacher in the first instance. As a school, reading is our main homework in EYFS and Years 1 and 2. Beyond these year groups, our pupils have access to a range of online resources which should be used as homework. These include MyON, Accelerated Reader, Spelling Shed and Mathletics. Please speak to your child's class teacher if your child has any issues accessing these. We also send home paper-based homework each week such as handwriting. Please also note that our termly topic knowledge organisers contain many homework ideas that you and your child can engage with. We always love to see examples of topic homework being brought into school.

Parents

- It had a PTA
Colmers Farm Response: As a school we would love to have a PTA. We have tried to set a number of these up over the years, including last year. For a successful PTA we need a good number of parents to be committed to attending these meetings, which hasn't always been the case. We will however try again with this next year.

Playtimes and Lunchtimes

- A lot of other school have the option to continue the milk and fruit after Reception/Year 2 for a termly fee. This would further encourage healthy eating
Colmers Farm Response: Pupils are given fruit or vegetables as part of their snack time up to the end of Year 2. After Year 2 we encourage parents to provide these to their children. Part of the reason we encourage this, rather than charging parents for this this, is to save parents money, as a regular charge for this would work out more expensive than you purchasing the items yourself. Also, this approach allows parents to purchase fruit and vegetables that your child will eat, as older children tend to become more choosy with their food choices.

- Menu for school could be better e.g. sausage day, it would be good to have a non- sausage/veggie option not veggie sausage. Have pasta or something
Colmers Farm Response: Menu choices are made in conjunction between our school catering staff and our pupils' school parliament. This allows our pupils to have an input into what they will be eating. We will however pass this suggestion along to our school catering staff.
- More teachers on break and lunch duty
Colmers Farm Response: We have a suitable number of adults outside at playtimes and dinnertimes to monitor pupils. As a school, we have few behaviour incidents which occur during these times. Since the introduction of OPAL (Outdoor Play and Learning) our pupils dinnertime behaviours have improved still further. We do however regularly monitor behaviours and our staffing at these times and we will continue to review levels of staffing as required.

Miscellaneous

- Parking situation was better
Colmers Farm Response: We are very lucky that we have Morrisons next door to our school. Morrisons kindly allows our parents to use their car park before and after school and we strongly recommend that all our families, who arrive by car, use this car park. We rely upon good etiquette from all our parents when using this facility. Unfortunately, when there are issues with parking, we have no jurisdiction over this facility.

Thank you ever so much for taking the time to complete your questionnaires. We really appreciate it.

