Reception Newsletter



Term 2 January Newsletter

Dear Parents/Carers,

Welcome back after the Christmas break. We hope you have had a wonderful time with your families and that your children are well rested and ready to start the new year.

This half term we are learning about 'Traditional Tales. We will be exploring different characters, settings and themes within these stories.

After half term, we will be learning about 'Growing and Changing'. We will learn about plants and life cycles, in particular looking at chicks and hens. This will then be linked to Spring and Easter.

The Reception Team

Important Dates

<mark>Friday 7th February</mark> NSPCC Number Day

Wednesday 12th and Thursday 13th February Parents Evening

<u>w/c Monday 17th February</u> Half term

Thursday 6th March RJ Attwell Farm Trip

<u>Friday 7th March</u> RL Attwell Farm Trip

w/c Monday 14th March Easter Holidays

<u>Maths</u>

This term we will continue to explore the composition of 5 and begin to focus on numbers up to 10. This includes what different amounts to 10 look like, ordering numbers, exploring '1 more' and comparing amounts.

There will be a 'maths' inspire workshop after half term. The workshop is designed to show you what maths looks like at Colmers Farm and how you can best support your children at home with this.

We will also be learning about pattern and shape. Please help your child at home by playing counting games, writing numbers and talking about the patterns and shapes they can see in their environment.

Reading and Writing

Children will be progressing on their RWI journey, continuing to learn new sounds and practise those already learnt. They will be using this knowledge to read simple words and phrases and begin to build on their fluency in reading. They will also be using their phonic knowledge to help them write simple words, phrases and sentences. Please help your child at home by encouraging them to practise saying and identifying sounds in words. To support their writing please encourage them to practice letter formation and write sounds they know for simple words e.g. cat, top, pat, sit.

Topic related texts

Goldilocks and the Three Bears Each Peach Pear Plum The Three Billy Goats Gruff The Gingerbread Man Little Red Riding Hood A wonderful way to help your child is to read these stories or watch them on You Tube together.

PE Kit

PE is every Monday. Please ensure that your child comes to school in their PE kit on this day.

Forest School

This term, children in Reception will be going to forest school after February half term. A reminder will be sent closer to the time.

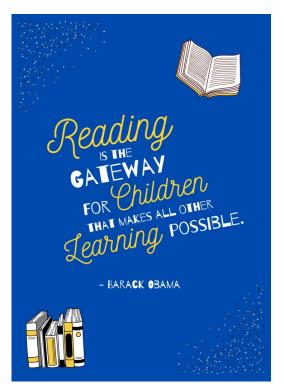
Our topic for this half term is <u>'Traditional Tales'</u>



Focus on Independence

As the children continue to grow in confidence and capability, this term we will place a special emphasis on fostering independence in their daily routines and activities. From practical life skills like putting on their coats, fastening zips, and managing their belongings, to making decisions about their play and learning choices, we are encouraging the children to take ownership of their actions and responsibilities.

Parents can support this journey at home by encouraging similar small acts of independence, such as helping to pack their bags or tidying their toys. Together, we can help them develop the skills they need to thrive both in school and beyond.



Reading

Your child has 2 reading books in their bag. Please read the Read, Write Inc book with your child everyday as this is linked to the sounds learnt in school. The other book has been chosen by your child as a reading for pleasure book. They can read this at any time.

A great way to help your child is to ask them questions about the books or show them real life versions of some of the words.

<u>Chicks</u>

After half term we will be having eggs delivered to school. The children will observe the chicks hatching and they will help to look after them.

