



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 17th May 2024

Dear Parents/Carers

I hope that this newsletter finds you well and that you have had a good week.

E-Safety Performance

On Thursday, our Year 5s were treated to a performance by 'Cadbury Blue' (a group of performing arts students from Cadbury 6th Form College) who, in collaboration with West Midlands Police, were presenting a piece of theatre about Cyber Bullying. Cyber Bullying is something which unfortunately is far too commonplace online. After watching this performance, our Year 5s are now even more aware of the dangers of this and strategies they can use to protect themselves more online. We would like to thank 'Cadbury Blue' and West Midlands Police for sharing this performance with us.

Women in Maths Day

Women are still underrepresented within the STEM subjects (science, technology, engineering and maths), however there are many women who have made significant contributions to these fields. Often though these have been largely under-acknowledged in the history books.

On Friday, each year group at our school looked at the lives and contributions of a different woman, who made an outstanding contribution to maths. These included individuals such as Florence Nightingale, Katherine Johnson (image to the right) and Dorothy Vaughan. Hopefully, this day has shown that men and women both can play an important role in the field of mathematics and can have a career within this subject.



We have also launched a Women in Maths Day homework competition. We welcome entries from all pupils in all year groups. Pupils are invited to produce a fact file, poster, or leaflet about the significant figure that they have learnt about.

Year 6 SATs tests

A huge well done to our Year 6s who have completed their SATs tests this week. They have tried their very best with these and we were delighted with the perseverance and resilience they demonstrated. The papers are now on their way to be externally marked and now our Year 6s just need to wait for their results, which should arrive back in school on the Wednesday 10th July. We will let our Year 6s know these as soon as we can. We would also like to congratulate Year 6 on their 100% attendance during SATs week, this is a fantastic achievement.

Although their SATs are finished, our Year 6s still have much to do before they leave us. They still have their writing assessments to complete, and they will still be working hard, as we will be embedding the skills they have learnt this year and teaching them some new things which will help them to make the best possible start to their secondary school careers. They will also be practising their leaver's assembly, which we all look forward to seeing at the end of the year.

Necklaces

Please can I remind all parents that pupils are not allowed to wear necklaces into school. This is to prevent potential injury to pupils and the damage and loss to these items in school. Thank you for your continued support with this.

And finally...

As I stated in last week's newsletter, every moment matters in education. Children from time to time though do get ill. If your child is suffering from an illness, how much time should they miss from school? You may find the chart below useful in determining this.

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

I hope that you have a lovely weekend.

Mr Williams
Headteacher



Nurturing ADHD Kids
LED BY ADULTS WITH ADHD

NEW GROUPS STARTING SOON!

The next morning group starts on Tuesdays June 4th at 11am
Here's the registration link.
<https://us02web.zoom.us/join/91182820202>

The evening group starts on Wednesday June 5th at 7pm
Here's the registration link:
<https://us02web.zoom.us/join/91182820202>

forward carers
Contactus@brewseducation.org



Nurturing ADHD Kids
LED BY ADULTS WITH ADHD

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email: contactus@brewseducation.org

forward carers
Birmingham Resilience Education and Wellbeing Services CIC
CIC Business Registration: 13240865

Dates for your diary

Date	Event	Additional Information
Monday 20 th May	Emotional Regulation – coffee morning and workshop	9:15am – 10:30am
Monday 20 th May – Friday 24 th May	Mental Health Awareness Week	All years
Monday 27 th May – Friday 31 st May	Whitsun Half Term Holiday – school closed to pupils	
Monday 3 rd June	School re-opens	All years
Monday 3 rd June	Class photo day	
Friday 7 th June	Kenilworth Castle Trip	Year 4
Thursday 13 th June	Wythall Transport Museum Trip	Reception
Wednesday 19 th June	Sports Day	All years
Monday 24 th June	School councillor trip to Heath Mount	
Wednesday 26 th June	Visit to Kings Edward VI Northfield School for girls	Year 5
Wednesday 26 th June	Visit to Turves Green Secondary School for Boys	Year 5
Wednesday 3 rd July	In school transition day	All years
Wednesday 3 rd July	Secondary school transition day	Year 6
Thursday 4 th July	Graduated approach to speech, language and communication needs parent workshop	9:15 – 10:30am
Thursday 4 th July	Summer Fair	3:15pm – 4:30pm
Monday 1 st July – Friday 5 th July	Book Fair	3:30pm
Monday 8 th July	Cadbury World Trip	Year 3
Tuesday 9 th July	SeaLife Centre Trip	Year 2
Tuesday 9 th July	Knife Crime workshop	Year 6
Thursday 11 th July	Year 6 Leavers events – cinema, bowling and disco	Year 6
Friday 12 th July	End of year reports go home	All years
Tuesday 16 th July	Careers Fair	Year 6
Friday 19 th July	Break up for Summer	All years
Monday 22 nd July	Teacher Training Day – school closed to pupils	

S
Stay Safe
Don't give out your personal information to people / places you don't know.

M
Don't Meet Up
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A
Accepting Files
Accepting emails, files, pictures or texts from people you don't know can cause problems.

R
Reliable?
Check information before you believe it. Is the person or website telling the truth?

T
Tell Someone
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

Please follow us on Twitter!
Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!
@Colmers_FarmPS



Happy Birthday Messages

Zayn	3B	8
Jacob	3F	8
Jensen	5S	10
Manuel	1W	6
Avira	2M	7
Jacob	6B	11
Alyssa	6H	11
Harley	6H	11

What's New on the Website?

- Year 6 Leavers Disco letter
- EYFS Fundraising letter
- EYFS Class change letter



ORACY Questions to ask your child.

To further develop our pupil ORACY skills at Colmers Farm, we would encourage all parents to ask their child their year group questions below to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

Reception:

- Year 1:** How do you make a sandwich?
- Year 2:** How can you stay safe when crossing the road?
- Year 3:** What can you tell me about a Birmingham landmark?
- Year 4:** How are humans damaging animal habitats? Why is this a problem?
- Year 5:** Who is Rosa Parks? Why is she well-known?
- Year 6:** Who was Florence Nightingale?

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Excelsior
Multi Academy Trust



Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date is **92.9%** - let's get this up to **96%**!

Can you beat this % next week?

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school as a whole. Coming to school every day will help children feel that they belong and that they are an important member of our community.

For the rest of this term, we are setting the children a challenge to see whether their class's attendance can

'BEAT LAST WEEK!'

This week's whole school attendance has been a great **95.1%**!
Keep it up!

Class	% present
RG	95.8% ★
RJ	98.4% ★
RL	92.6%
1K	97.6% ★
1W	96.7%
2M	89.7%
2P	97% ★
3B	99.7% ★
3F	94.7% ★
4J	94.4% ★
4V	92.6% ★
5E	95% ★
5S	87.8%
6B	95.7% ★
6H	98.3% ★

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



RJ – 98.4%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3B – 99.7%

This Week's Hot Chocolate Winners

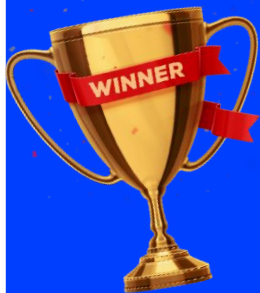
Congratulations to all of our hot chocolate winners this week. They are:



Lucian	RG
Reggie	1K
Louis	2P
Summer	3F
Tiegan	4V
Ma-Laysia	5S
Tyler	6B



This week's congratulations assembly recipients...



Olivia	RG	Alanah	RL	Remi	RJ
Esshac	1W	Kaya-Rose	1K	Reggie	2P
Richard	2M	Emily	3B	Emily	3F
Noah	4J	Kaylica	4V	Kaiden	5E
Timothy	5S	Bobby	6H	Harrison	6B



House Points

	Daley	Ennis-Hill	Farah	Thompson
This week	138	126	144	119

	Daley	Ennis-Hill	Farah	Thompson
This term's total	4198	4352	4374	4502



Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively [submit an online form](#).

Help your child become a better **READER**

Questions to ask your child while reading fiction text.



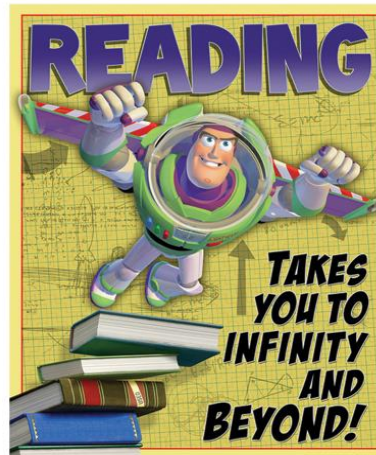
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading



Accelerated™
Reader



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	Class Name	Number of Points
1 st	4J	230,827
2 nd	4V	197,095
3 rd	5E	101,724
4 th	5S	96,392
5 th	3F	22,793
6 th	3B	20,723
7 th	6H	1,305
8 th	6B	0

Last week's top scorers	
1 st	Timothy (5S) 86,626
2 nd	Lucas (5E) 54,676
3 rd	Evelyn (5E) 45,369
Highest score this year	
Timothy (5S) 1,421,858	

	Class Name	Number of Points
1 st	3F	62,411,276
2 nd	6B	9,405,728
3 rd	5E	8,494,338
4 th	5S	4,773,110
5 th	3B	4,725,473
6 th	6H	3,658,983
7 th	1K	3,449,283
8 th	4V	832,024
9 th	1W	465,528
10 th	2P	266,896
11 th	2M	136,954
12 th	4J	0

Last week's top scorers	
1 st	Theo (3F) 33,252,413
2 nd	Szymon (3F) 13,557,359
3 rd	Martin (3F) 136,399,032
Highest score this year	
Martin (3F) 136,399,032	



	Class Name	Number of Points
1 st	3B	481,382
2 nd	5E	398,299
3 rd	2M	241,188
4 th	2P	180,815
5 th	4V	142,666
6 th	6H	131,564
7 th	3F	110,939
8 th	6B	83,812
9 th	5S	78,276
10 th	4J	55,807

Last week's top scorers	
1 st	Scarlet (3B) 268,250
2 nd	Lucas (5E) 260,040
3 rd	Laurie (2M) 47,560
Highest score this year	
Scarlet (3B) 268,250	