



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 5th July 2024

Dear Parents/Carers

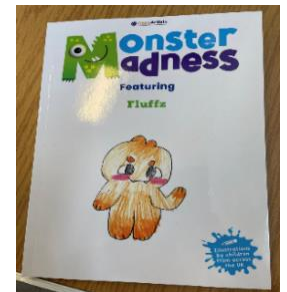
I hope that this newsletter finds you well and that you have had a good week. Hopefully you have enjoyed the final week of the political drama before yesterday's election, or you managed to avoid most of it if you do not enjoy that sort of thing.

Travelling Book Sale

Thank you to everybody who came along to support the book sale this week. Your purchases help to provide money for our school to purchase new books. We hope that you and your children enjoy reading your purchases.

Monster Books

Congratulations to Betty in 4J who won the 'Design a Monster' for the Monster Madness Book competition with her character called Fluffz. This competition was against other schools and organisations from across the UK and we are delighted that Betty's design made it onto the front cover. Well done Betty! All the other entries for this competition are represented inside of the book.



School Fair

Thankfully the weather was kind for our school fair (although it was a little windy). We had competitions, inflatables, cakes, ice creams and much, much more and we hope that you enjoyed it.

Liliana (2M) was thrilled this morning when she came into school to find she had won 'Name the Teddy' competition – I am sure Victor will love his new home with Liliana.

We want to say a huge thank you to our parent volunteers Cheryl, Shaz and Rachael for their invaluable support at the Summer Fair.

Thanks to your generosity, we managed to raise £1424 for school funds. Thank you for your support with this. We also raised £565 from the summer raffle.



Stand Up Speak Out

Stand Up Speak Out is now an annual event at Colmers Farm and across the trust. This is an event which promotes oracy by getting children to present about a topic they are passionate about.

Previous examples of this include migration, disabilities and equality. This year Paige and Gabriella (two of our Year 6 pupils) represented our school at this competition which was held at Millenium Point.

It takes a lot of courage to stand up in front of a hall of people and to deliver a speech. We were very proud of Paige and Gabriella who both did an amazing job. Well done!



Pupil Achievements

Firstly, congratulations to Paige (4V) who took her primary and level 1 acrobatic arts exam over the weekend. Her results have come back as a distinction for both with an amazing score of 147 out of 150. Well done. What an incredibly impressive score.



Also, congratulations to Callum (5E) who received his 3rd degree junior black belt in kickboxing (the highest a child can earn through Temple Martial Arts). Callum has been kickboxing for two years and he has made fantastic progress in that time. Well done, Callum.



We are all very proud of you both Paige and Callum. What fantastically talented pupils we have at our school. I look forward to seeing the many other talents of our pupils in future newsletters.

And finally...

Wednesday was transition day at Colmers Farm, where our pupils got to find out who their new teacher for next year is and got to spend time with them. Although everybody seemed to enjoy this day, change can be unsettling for all of us, and we ask that you talk to your child about their feelings regarding this and reassure them that they'll have a fabulous year in their new classes next year. Thank you for your support with this.

Most of our Year 6s spent the transition day at their new secondary schools. Our Year 6s came back enthused by their experience at their new schools. We loved hearing about their day when they returned. Just two weeks to enjoy your remaining time at Colmers Farm Year 6!

I hope that you have a lovely weekend.

Mr Williams
Headteacher

Dates for your diary

Date	Event	Additional Information
Monday 8 th July	Cadbury World Trip	Year 3
Tuesday 9 th July	SeaLife Centre Trip	Year 2
Thursday 11 th July	Year 6 Leavers events – cinema, bowling and disco	Year 6
Friday 12 th July	End of year reports go home	All years
Tuesday 16 th July	Careers Fair	Year 6
Friday 19 th July	Break up for Summer	All years
Monday 22 nd July	Teacher Training Day – school closed to pupils	
Monday 2 nd September	Teacher Training Day – school closed to pupils	
Tuesday 3 rd September	Teacher Training Day – school closed to pupils	
Wednesday 4 th September	School re-opens	All years
Monday 4 th November	Teacher Training Day – school closed to pupils	
Wednesday 20 th November	Nasal Flu Vaccination	All years
Monday 6 th January 2025	Teacher Training Day – school closed to pupils	
Monday 21 st July 2025	Teacher Training Day – school closed to pupils	

S

Stay Safe

Don't give out your personal information to people / places you don't know.



M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.

R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



Happy Birthday Messages



Liliana	2M	7
Noah	4J	9
Lincoln	5S	10
Louis	5S	10
Lowki	RL	5
Phoebe	6H	11
Gabriella	6B	11
Ryker	5E	10

What's New on the Website?

- Year 3 Cadbury World Trip reminder letter
- Year 5 Leavers performance participation
- Party day letter



ORACY Questions to ask your child.

To further develop our pupil ORACY skills at Colmers Farm, we would encourage all parents to ask their child their year group questions below to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

Reception: Tell me about your new Year 1 teacher.

Year 1: Who is Emmeline Pankhurst?

Year 2: What do plants need to grow?

Year 3: Can you give a recount of your weekend?

Year 4: What advice would you give to the new Year 4 children about coming in the year group?

Year 5: What are you looking forward to most about next year at school?

Year 6: What are the components of a circuit?

This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Peyton	RJ
Ryan	1W
Poppy	2M
Owen	3B
Reignn	4J
Isabella	5S
Praise	6H



This week's congratulations assembly recipients...



Natasha	RG	Efah	RL	Aydin	RJ
Jayden	1W	Ramaya	1K	Layton	2M
Logan	2P	Dhrisha	3B	Ruby	3F
Isabella	4V	Kyro-Rain	4J	Georgie	5S
Lucas	5E	Saim	6B	Alexander	6H



House Points

	Daley	Ennis-Hill	Farah	Thompson
This week's total	23	22	35	20

	Daley	Ennis-Hill	Farah	Thompson
This term's total	4925	5079	5139	5306



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our current school attendance to date is 92.6% - let's get this up to 96%!

We will soon be looking at who has been at school 96% or above this term ready to award our third set of **attendance badges** this year. Children can earn a badge each term they have been at school **96% or above** so we will be handing out bronze, silver and gold badges on the final week of term. The dates for this term will be from **Monday 8th April until Friday 12th July inclusive**. Any children that have had less than 3 days off this term will earn a badge – **make the most of next week!**

Can you beat this % next week?

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school as a whole. Coming to school every day will help children feel that they belong and that they are an important member of our community.

For the rest of this term we are setting the children a challenge to see whether their class's attendance can

'BEAT LAST WEEK!'

Class	% present	
RG	93.2%	★
RJ	90%	
RL	90.5%	★
1K	89.3%	
1W	97.3%	★
2M	89.7%	
2P	93.8%	
3B	96%	★
3F	94%	
4J	91.2%	★
4V	92.9%	★
5E	92.5%	★
5S	94.8%	★
6B	90.7%	
6H	93.3%	★

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



1W – 97.3%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3B – 96%

Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

The logo for the National Society for the Prevention of Child Abuse (NSPCC), featuring the letters 'NSPCC' in white on a green background.

NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively [submit an online form](#).

Help your child become a better **READER**

Questions to ask your child while reading
fiction text.



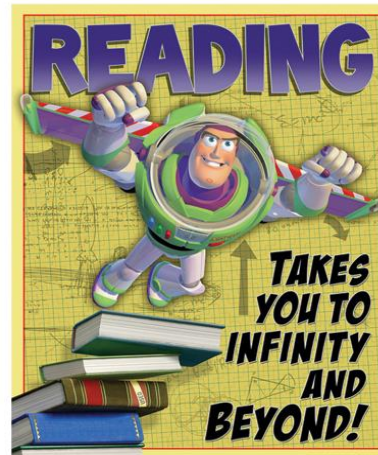
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading



Accelerated™
Reader



	Class Name	Number of Points
1 st	5S	306,197
2 nd	3B	152,586
3 rd	3F	96,339
4 th	5E	83,554
5 th	4V	73,311
6 th	6B	65,161
7 th	4J	58,456
8 th	6H	4,639

Last week's top scorers	
1 st	Tim (5S) 144,552
2 nd	Amelia (5S) 61,342
3 rd	Lucas (5E) 50,364
Highest score this year	
Tim (5S) 1,566,410	

	Class Name	Number of Points
1 st	5E	7,739,698
2 nd	3F	5,865,563
3 rd	1W	5,403,360
4 th	5S	1,031,472
5 th	4V	497,196
6 th	3B	425,170
7 th	1K	365,722
8 th	6B	4180,442
9 th	6H	81,096
10 th	2P	56,698
11 th	4J	0
12 th	2M	0

Last week's top scorers	
1 st	Tiegan (5E) 7,739,698
2 nd	Esshac (1W) 4,881,044
3 rd	Jacob (3F) 4,005,854

	Class Name	Number of Points this week
1 st	5E	44,120
2 nd	3B	18,400
3 rd	4V	1,888
4 th	6H	1,818
5 th	5S	660
6 th	4J	550
7 th	2P	490
8 th	2M	380
9 th	3F	109
10 th	6B	0

Last week's top scorers	
1 st	Lucas (5E) 44,120
2 nd	Scarlet (3B) 14,400
3 rd	Emily (3B) 1,920
Pupil with the highest total 2023-2024	
Lucas (5E) 540,066	